

SC Annual School Report Card Summary

ST JAMES-GAILLARD ELEMENTARY
Orangeburg 3
Grades: PK-5 **Enrollment: 426**
Principal: Michelle Aiken Wilson
Superintendent: Dr. Cynthia Cash-Greene
Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A

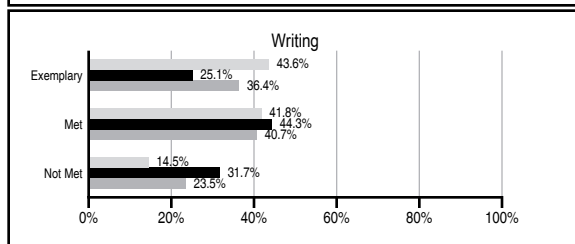
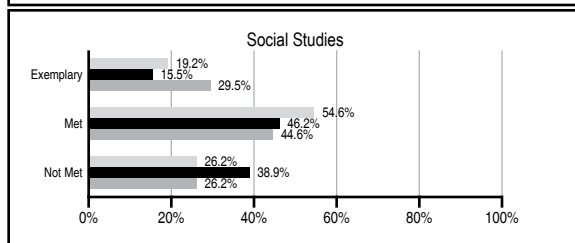
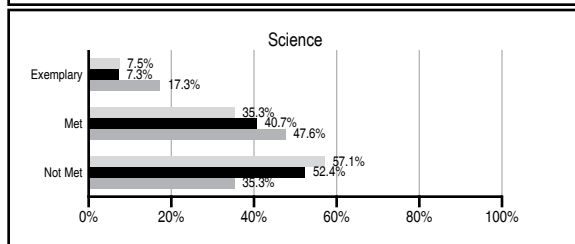
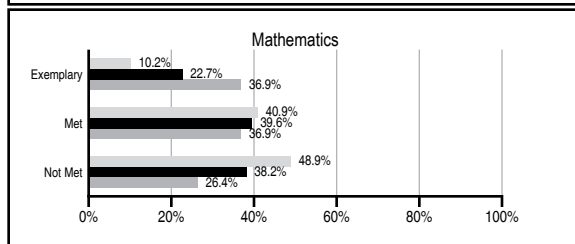
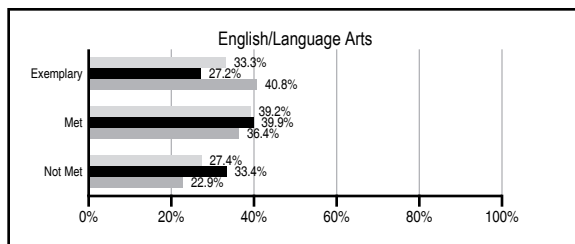
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	101	54	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

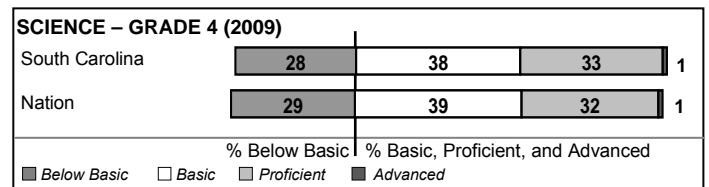
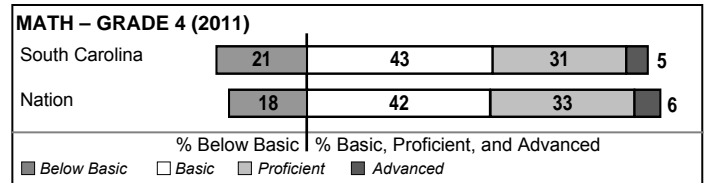
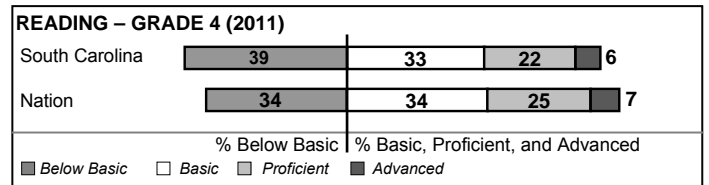
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST JAMES-GAILLARD ELEMENTARY [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=426)				
Retention rate	0.0%	Down from 0.5%	1.5%	1.1%
Attendance rate	95.8%	Down from 96.0%	96.1%	96.2%
Served by gifted and talented program	1.0%	Up from 0.8%	5.7%	13.4%
With disabilities other than speech	2.5%	Down from 4.4%	4.3%	4.1%
Older than usual for grade	0.7%	Up from 0.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Down from 75.0%	61.7%	62.5%
Continuing contract teachers	87.0%	Up from 83.3%	82.8%	88.2%
Teachers returning from previous year	94.1%	Down from 95.6%	84.9%	87.8%
Teacher attendance rate	93.6%	Up from 92.6%	95.1%	95.2%
Average teacher salary*	\$49,289	Down 1.3%	\$45,139	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.7 days	Up from 12.3 days	10.5 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	3.5	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.8 to 1	17.6 to 1	19.9 to 1
Prime instructional time	87.9%	Up from 87.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.3%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,024	Down 16.0%	\$8,344	\$7,447
Percent of expenditures for instruction**	63.8%	Down from 64.5%	67.7%	68.4%
Percent of expenditures for teacher salaries**	63.2%	Up from 61.8%	64.2%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	57	43
Percent satisfied with learning environment	96.2%	91.2%	88.4%
Percent satisfied with social and physical environment	100.0%	84.2%	86.0%
Percent satisfied with school-home relations	92.0%	91.2%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Gaillard Elementary School (SJG) has created a positive and enriching climate that holds true to its school vision. "We envision our school as a place of learning where all members are expected to plan, encouraged to dream, and inspired to reach beyond their goals." This vision continues to expand as our school was recently awarded a Magnet Schools of America Grant to become a Science Technology Engineering and Mathematics Magnet School.

We are a Title One School located in a rural area with 87.3% of our students receiving free and reduced meals. Our students continue to achieve academic and artistic gains in a positive and caring environment.

We are very proud to say that we continue to meet Adequate Yearly Progress (AYP), and the school received an Absolute Rating of Average and a Growth Rating of Average on the 2010 School Report Card, despite rising criteria for determining ratings. Test scores continue to climb as instruction continues to be our major focus. Students are exposed to the appropriate curriculum for their grade level along with other enriching and challenging experiences.

During the second semester of the 2010-2011 school year, we began to focus on our magnet theme. We established a Science and Math lab and began serving students focusing on our Flight and Space Unit. All state standards were taught through this theme. Students learned the required standards in a new and exciting way.

We continue to monitor and adjust our instructional program to meet the needs of all students. In so doing, we conduct curriculum, grade level, faculty and learning communities meetings, vertical team planning sessions, and student achievement goals meetings on a consistent basis.

For the continued development of the administrators and faculty, staff development sessions were well planned to meet the needs of our school. Staff members continue to attend graduate classes, in-services, workshops, and conferences to strengthen their instructional skills and increase their understanding of the South Carolina Curriculum Standards.

The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely on the road to success.

Michelle A. Wilson, Principal
Cynthia D. White, SIC Chairperson

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